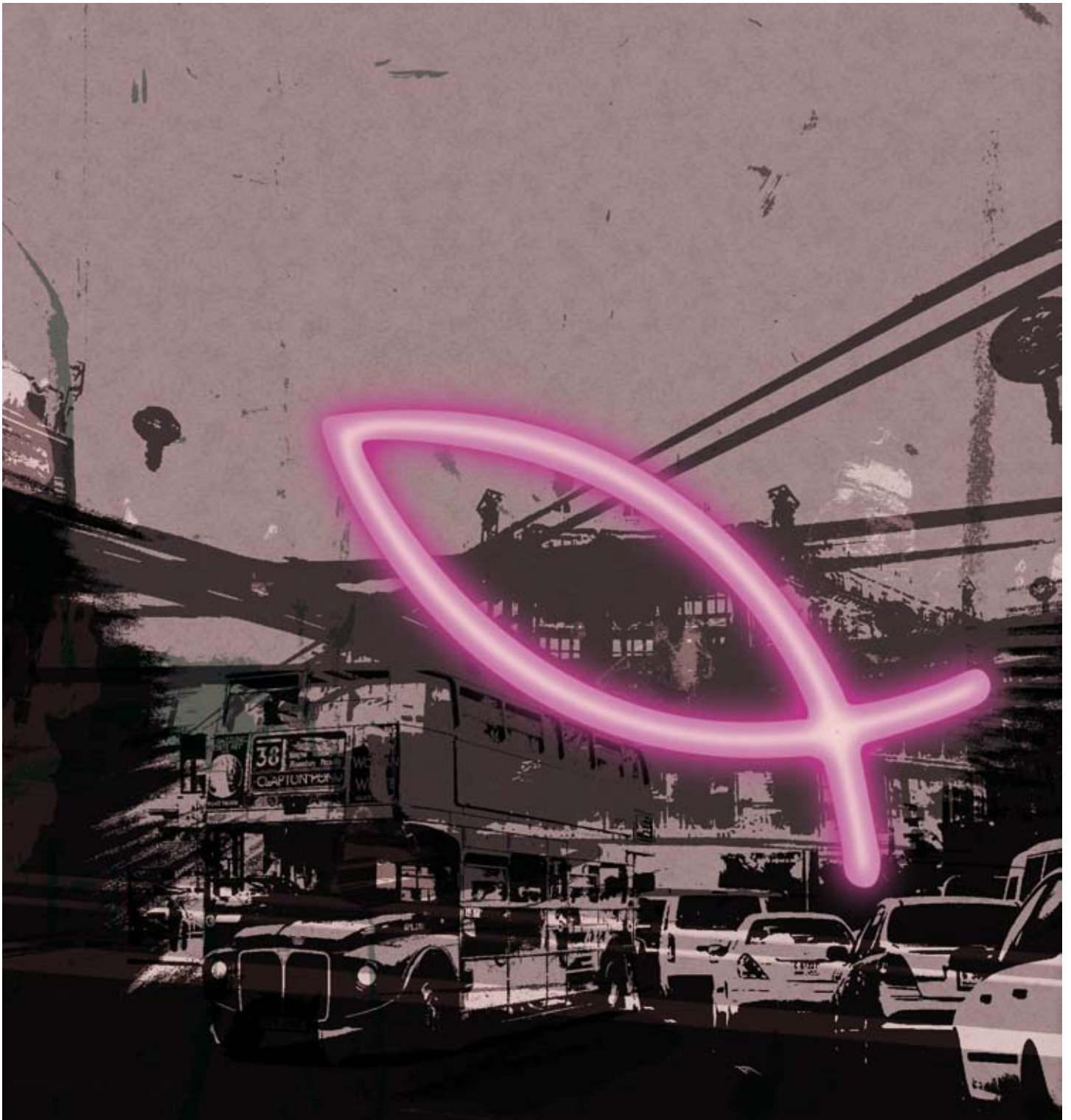


# LONDON SCHOOL OF THEOLOGY

The new name for London Bible College



2009/10  
POSTGRADUATE  
PROSPECTUS



# FAITHFUL SCHOLARSHIP CAN CHANGE THE WORLD



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Welcome to the London School of Theology Postgraduate Prospectus. I am delighted that you are

considering studying with us and I pray that the Lord will guide and encourage you as you examine the various programmes on offer.

London School of Theology has always been committed to excellence in evangelical scholarship - study that combines faithfulness to Scripture, academic rigour and relevance to God's mission in the world. For over 50 years, our graduates have applied the benefits of such scholarship to the opportunities and challenges of ministry, mission and the marketplace. Now, more than ever, the global Christian community needs thoroughly trained Christian leaders who can relate biblical truth to the challenges of our time.

Let me lay out a few of the many benefits of postgraduate study:

- it equips you with qualities of understanding, discovery, depth and determination
- it enables you to teach others and make a positive difference in their lives
- it opens up significant employment opportunities in academia, Christian leadership and the professional world
- it enables you to research a topic you're passionate about in considerable depth and to make a 'cutting edge' contribution to the church and to scholarship.

Our Postgraduate School of Theology enjoys an outstanding reputation. As you read on, you will discover the richness and depth of our faculty and their research interests, and something of the stimulating international community in which lecturers and research students share.

I hope that I may have the opportunity to meet you in person and that you will consider joining us so that together we can change the world.

Simon Steer, *Principal*





# WHO WE ARE

Each year up to 30 postgraduates graduate from LST to take up leadership roles all over the world. The majority of LST graduates can be found teaching in churches, seminaries and university faculties around the world. Many have gone on to publish their thesis and develop writing careers. Others are well-known public speakers and denominational leaders whilst some have even gone on to establish think-tanks or become diplomats.

As part of a larger student body of over 400 students from all over the world, of different ages and from various church denominations, London School of Theology's Postgraduate centre is a unique and exciting place to study.

LST offers a wide range of facilities for you to make use of during your time here. We are committed to providing you with resources for your academic, spiritual and personal growth.

## London School of Theology Mission Statement

LST's aim is to equip students to express the message and love of Jesus.

**Who is LST for?** Committed evangelical Christians from various church backgrounds and of various ages.

**How will we equip students?** By developing biblical and theological thinking to high levels, nurturing spiritual gifts and skills, and encouraging personal spiritual growth.

**How will we do this?** Through academic discipline, practical training, worship, community life, pastoral care, Christian discipleship, service, scholarship, writing, speaking and personal example.



Four years ago when I began looking for a place to continue in postgraduate theological education, LST was recommended to me because of its longstanding heritage in Britain and its growing international reputation as a place for high quality postgraduate research. Having completed my PhD, I can confidently say that I have been very pleased with my choice. The supervision I received was nothing less than first-class and the collegiality between research students and members of faculty allowed me to explore and grow in my knowledge in areas outside my specialized field.

Nick Gatzke (PhD)

## Term Dates

2008/09

### Autumn Term

1 October – 10 December  
(Half Term: 3-4 November)

### Spring Term

7 January – 18 March  
(Half Term: 9-10 February)

### Summer Term

15 April – 27 June  
(Half Term: May Bank Holidays)

2009/10

### Autumn Term

30 September - 9 December  
(Half Term: 2-3 November)

### Spring Term

6 January - 17 March  
(Half Term: 8-9 February)

### Summer Term

14 April - 26 June  
(Half Term: May Bank Holidays)

2010/11

### Autumn Term

29 September - 8 December  
(Half Term: 1-2 November)

### Spring Term

12 January - 30 March  
(Half Term: 14-15 February)

### Summer Term

27 April - 2 July  
(Half Term: May Bank Holidays)

## Open Days

See website for dates



# MA IN TRANSFORMATION SCRIPTURE, CHURCH

## MA in Transformation: Scripture, Church and World (180 credits)

The overall ethos of this programme reflects the transforming nature of the Bible when interpreted well and applied to life. It will prepare you for contemporary mission to the world in diverse forms, church-based ministry as well as further academic study.

### Content

#### ■ Core module 40 credits:

##### Christian Wisdom and Transformation

The core module will demonstrate and engage hermeneutical tools for understanding the biblical text well, and applying it to life. It will highlight the nature of biblical wisdom, the way it has been understood, and its transforming effects in and through the life of the believer.

#### ■ Optional modules to total 80 credits:

These optional modules focus on themes of Scripture, Church and the World. There are also options designed specifically for Music and Worship.

*Note: Modules offered in any year are decided largely in response to demand.*

##### Scripture

- Mark's Gospel 20 credits
- Holy Spirit in Luke/Acts & Paul 20 credits
- Jeremiah 20 credits
- Exegesis of Greek Texts 20 credits

##### Church & World

- Christian Worship 20 credits
- Contemporary Issues in Worship 20 credits
- Pastoring in the Early Church 20 credits
- Music Skills in Transformative Worship 20 credits
- Bible and Social Transformation 20 credits
- Theology and Social Transformation 20 credits
- Christian Approaches to Islam 20 credits
- Transforming Contemporary Apologetics 20 credits

#### ■ Dissertation 60 credits:

MA candidates must complete a dissertation of between 15,000 and 20,000 words (or equivalent for Music & Worship). The weighting of the dissertation recognises its significance as a component of the degree in which candidates apply methodologies and skills mastered in other modules to a topic of their own choice.

### Course Length

Full-time: 12 months

Part-time: 3 years (usually 1 day per week at LST)

### Delivery

The programme combines essay work with seminars and some lectures with periodic reflection on postgraduate study skills. The seminars are designed by tutors and led by students. The diverse nationalities, cultures and denominations of students provide an enriching environment in which prior perspectives are challenged and broadened. Indeed, the programme encourages freedom of thought and the exploration of faith within a framework of trust in the authority and sufficiency of Scripture. High academic standards are a priority, but we are also committed to helping you grow spiritually. This process is encouraged by pastoral letters and by tutorial conversation slots, designed to help you reflect on 'the MA experience' as it unfolds.

Biblical wisdom:  
reading wisely,  
living wisely

# TION: AND WORLD



CORE MODULE (COMPULSORY)	SCRIPTURE	CHURCH & WORLD		DISSERTATION (COMPULSORY FOR MA)
Christian Wisdom and Transformation 40 credits	Mark's Gospel 20 credits	Christian Worship 20 credits	Contemporary Issues in Worship 20 credits	Dissertation 60 credits
	Holy Spirit in Luke/Acts & Paul 20 credits	Pastoring in the Early Church 20 credits	Music Skills in Transformative Worship 20 credits	
	Jeremiah 20 credits	Bible and Social Transformation 20 credits	Theology and Social Transformation 20 credits	
	Exegesis of Greek Texts 20 credits	Christian Approaches to Islam 20 credits	Transforming Contemporary Apologetics 20 credits	
	Students required to gain a minimum of 20 credits and a maximum of 60 credits from this section		Students required to gain a minimum of 20 credits and a maximum of 60 credits from this section	
All Students required to gain 80 credits in total from these two sections				
All Students required to gain a 180 credits in total for award of MA from these four sections				

## Research Seminars

MA students are encouraged to attend the Research Seminars organised throughout the year for the MTh, MPhil and PhD students under the auspices of the Director of Research. They serve to create awareness of wider issues of concern in contemporary theological thinking, to sharpen research method, and to provide a forum for research students to test their ideas.

## Entry Requirements

The normal entrance qualification for the MA programme will be a UK Honours Degree in Theology at 2:1 level. Applicants with an appropriate honours degree who can demonstrate an accepted level of academic attainment in theology may be accepted to the MA.

## Part-Time Study

The content and assessment regulations are essentially the same as for full-time students. Part-time students attend classes with the full-time students and the same requirement of participation in seminars applies.



Twenty years ago, I thought theology was for other people, not me. That's when I met missionaries in Zaire, who seemed to me to be real people, grappling with real issues. And they'd been to Bible College.

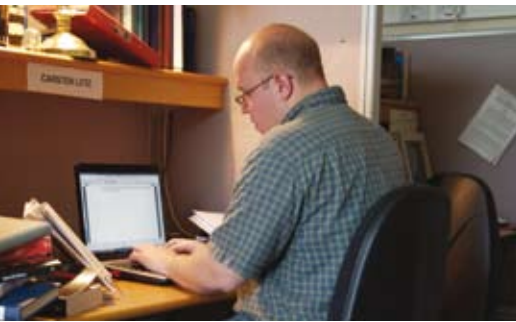
Fifteen years ago, as part of my preparation to join Wycliffe Bible Translators, I spent a year at LBC, now known as London School of Theology. After 3 years working with USAID in an administrative role in Zaire, I was ready for some academic stimulation.

I received this at LST, and my fears of any 'ivory towers' were unwarranted. When told I needed an MA to complete my training as a Translation Consultant, there was only one choice for me. LST may have changed its name, but it still delivers the goods.

Jill Brace (MA)



# DISTANCE LEARNING OF BIBLICAL INTERPR



## World Class Teaching... at home

Since 2001 we have offered an MA in Aspects of Biblical Interpretation entirely by distance learning. Developed from a course available in full or part-time study modes, seminar material has been reformatted to produce work books specifically designed for distance learning. Regularly evaluated and revised it remains an innovative and challenging qualification to help prepare you for your next step.

## Who is it for?

The course is designed to help you upgrade the analytical and evaluative skills you acquired through your undergraduate studies. You'll learn how to use these to relate Scripture to the modern world, as well as to your own spirituality, past experience and future ministry. It is especially relevant for Christians in several different types of ministry and work:

- Teachers and practitioners who want to update their knowledge and acquire skills of interpretation relevant to their roles.
- Those engaged in, or preparing for, theological teaching in cross-cultural or multi-faith contexts.
- Theological graduates thinking about undertaking a research degree and want to develop their understanding of hermeneutics and biblical interpretation to Master's level.

- Internationals who trained outside the UK but who want to gain a cross-cultural benefit from the style of academic discipline in theology practised in the British university system at postgraduate level.

Length	Content
Up to 5 years	<b>Core Module: Hermeneutics</b>
	<b>The Holy Spirit and Spiritual Gifts, Theology of the Poor, Old Testament Theology (Choice of two)</b>
	<b>Dissertation (15,000-20,000 words)</b>

This programme focuses on the interpretation of Biblical texts using the variety of tools and methodologies in the fields of exegesis, literary analysis and hermeneutics.

Your dissertation will demonstrate your ability to gather relevant data and apply critical powers of analysis and evaluation in an extended piece of writing, thus creating a platform for further research.

My LST experience has been a truly 'transformational' one and I am grateful to God for the opportunity to study. While being involved in cross-cultural ministry in Central Asia, LST greatly assisted me in reflecting theologically on my involvement. Most helpful was the opportunity to write my MA Dissertation about an issue arising from my own ministry context.

The professional support and personal encouragement that LST tutors offered during my four years of distance learning were immensely important for me. Today I teach 'intercultural communication' at a College in Cologne (Germany); the skills and the knowledge I gained through my studies with LST are equally relevant and useful in this new context.

Peter Wiebe (MA by Distance Learning)



# – MA IN ASPECTS ETATION



## The Distance Learning Experience

### Keeping in Touch

Wherever you live, the Open Learning Department is fully equipped to work with you, via email and phone communication. You'll be in regular contact with the department, tutors, and other distance learning students. There are also optional study days to support you at all stages of the process.

The course benefits from a dedicated part-time member of the faculty working exclusively on this course.

### Studying by Distance Learning

For each module you'll receive a Study Book and a reader of photocopies from relevant books and journals. You will also need to obtain copies of a number of specified textbooks for each module. With the assistance of a subject-specialist tutor, you will work through this material. On occasion, you will send sample material for evaluation by the tutor, as well as being able to discuss your essays with him or her.

### Assessment

For each module you will need to submit two 5,000-word essays. Assessment is done solely from those essays and your dissertation. The department will discuss your particular working patterns and responsibilities and set appropriate deadlines. You should expect to write at least two essays a year.

### Time Commitment

Each module usually requires a minimum of 10 hours study per week, for 40 weeks of the year. This will mean that you should complete each programme within the time specified above. If you have more hours available each week then you may be able to complete your programme in less time. Alternatively, your work may allow you to spend concentrated periods of a few weeks or months solely on study. Distance Learning is flexible enough to accommodate this.

There is also the advantage of up to 2 years abeyance on each programme – so if you are unable to complete part of your course, due to other commitments, you can leave and come back to study at any given time within a 2-year framework

## Entry Requirements

A good theology degree from a recognised institution will normally be required.

In exceptional cases mature candidates who lack formal qualifications may be accepted if they are able to show satisfactory evidence of relevant practical experience, together with an acceptable level of academic attainment in theology.

Contact our Postgraduate Registrar, Lisbet Diers (t 01923 456160 or e [l.diers@lst.ac.uk](mailto:l.diers@lst.ac.uk)) to request an application pack. This includes an application form, a description of the modules and information about a written interview which asks you to respond to a number of prompts regarding the 'ins and outs' of studying at a distance. This interview takes the place of a face-to-face interview, which those applying for the on-site MA attend.

Once you have filled in the application, responded to the written interview please send these documents, along with a £30 administrative fee to our Postgraduate Registrar (address found on page 19 'How To Apply'). We will process your application and, if successful, will send you the material for the first module and put you in touch with your tutors.

## Frequently asked Questions

### What if my qualifications don't fit?

We have a range of preparatory courses that can be taken prior to the MA itself. Apply in the normal way, submitting transcripts and any information that you think will help your application. The Director of Open Learning will then contact you to discuss your situation and agree what would be appropriate for you.

### Do I have to attend LST at any point?

No. We realise that arranging to attend LST regularly might be difficult for a number of people and there is no compulsory attendance.

However, there is the option to attend LST twice yearly on a Saturday or for a weekend. Here you will have the opportunity to meet other distance learning students, tutors, the Academic Adviser for the MA and the Director of Open Learning. You'll be able to participate in seminars similar to those held for on-site students, and make use of London School of Theology's library facilities.

### Can I simply do one module?

You can enrol for a single module by open learning without registering for any of the awards. You would still have full access to a tutor and the study events for distance learning students. If you do not register for the award, however, we cannot give credit for your study.

### Use of email?

Open Learning takes full advantage of the benefits of electronic communication. Several of our tutors are abroad and all work submitted to and from them is sent electronically. You will also be able to contact other distance learning students and discuss the study with them. Essays must be submitted to the School by email.



# RESEARCH DEGREES

The purpose of a research degree is to establish and demonstrate competence in the theological discipline in which your thesis is being submitted. We hope the discoveries you make will contribute not only to your personal growth but also to that of the community you will be serving.

If you decide to take a research programme you will be expected to demonstrate critical knowledge of the main scholarly contributions to your chosen field; to show that you can test critical hypotheses (including your own) by the methods appropriate to your discipline; and to provide a comprehensive and disciplined study of your research area which is coherently structured and appropriately argued. They are not taught courses, although the MTh and MPhil may contain a taught element such as a course of guided reading or specialised lectures.

Possible areas of research:

## ■ Old Testament:

The Pentateuch: exegesis and theology; Deuteronomistic History; Wisdom literature; Hebrew poetry; Psalms; Prophetic literature; Old Testament theology; biblical interpretation and hermeneutics; Discourse Analysis of Old Testament texts.

## ■ New Testament:

Criticism and theology of Mark, Luke-Acts, John, the Pauline letters, Hebrews and Revelation; Pauline

theology; aspects of New Testament hermeneutics (e.g. the contribution of linguistics); historical Jesus studies; social-historical, sociological, narrative-critical and theological approaches to the New Testament; Greek language and linguistics; textual criticism.

## ■ Church History:

Early Church; German and Swiss Reformations; Great Awakenings.

## ■ Historical Theology:

Patristics; Bernard of Clairvaux; reformation studies; nineteenth-century Scottish theology; twentieth-century theology; Walter Rauschenbusch; Reinhold Niebuhr; Jürgen Moltmann.

## ■ Systematic Theology:

Trinity; Christology; Holy Spirit; anthropology; soteriology; original sin; ecclesiology; sacraments; Scripture and tradition; development of doctrine; aesthetics; theology and culture; modernity; post-modernity; theological education; Catholic-Protestant dialogue; theological method.

## ■ Ethics:

Ethical method; social ethics; ecumenical ethics; ethical dialogue; theology and moral philosophy; medical ethics.

## ■ Philosophy of Religion:

Epistemology; problem of evil; contemporary apologetics; theodicy.

## ■ Linguistics:

Discourse Analysis; translation theory and practice; contrastive linguistics.

## ■ Judaism:

Jewish biblical exegesis, ancient and modern; modern Jewish theology.

## ■ Islam:

Qur'anic studies; Sufism; prophethood; history of Islam; transmission of Islam to the Far East; Islamic radicalism; Christian-Muslim apologetics.

Projects that fall outside these areas will also be considered.

Normally you will meet with your supervisor at least four times (two or three times for part-time students) throughout the year to discuss at some length written work previously submitted, and to talk through the way ahead. For students who live at a great distance from campus and are unable to travel to supervision meetings arrangements can be conducted over the telephone or by email. However all students should reckon to visit LST at least once a year, normally twice for full-time students.

The number of places for research is limited, and some priority is given to candidates whose proposals fall within the research interests of the potential supervisors.





## MTh - Master of Theology

Length	Assessment
Full-time: 1 year	Thesis of up to 40,000 words
Part-time: 2 years	

### Who is it for?

The degree is aimed at theology graduates, ministers, missionaries, Religious Education teachers, and business people as well as potential PhD students. It is eminently suitable for those who cannot commit themselves to the regular structure of a taught Master's course, or to the length of time necessary for a PhD.

### Summary

The MTh is a first research degree, combining training in research and writing skills. Candidates for this degree follow a programme of study approved by the Director of Research and write their thesis on an approved topic in one of the major theological disciplines. The thesis must be an independent contribution to knowledge by the discovery of new facts or a distinct critical survey of knowledge. It must be well argued and be appropriately presented with clarity and conciseness of expression. It is possible to transfer to either MPhil or PhD registration with the agreement of the Director of Research.

### Why embark on an MTh?

It is an ideal course if you want to dig deep into one particular area rather than exploring the wider variety of questions posed by the MA.

The MTh can provide a chance to reflect in more depth on experience you have had in your job or ministry; and for pastors to address their congregations with necessary expertise and critical judgement.

An MTh provides an excellent apprenticeship in research and research writing for those who wish to progress to a PhD programme. It is also ideal preparation for a future in teaching, writing and pastoral work.

### Recent MTh theses

Creber, Tim, *A Dialogue with Nicholas Wolterstorff: An Outline, Assessment and Development of Some Key Aspects of Wolterstorff's Thought in Relation to Religious Belief and Behaviour*

Injeeli, Akhtar, *Sufism and Military Jihad*

Jones, Jennifer, *An investigation into the Reason Repentance is Recognised in Contemporary Christian Counselling in Theory but not in Practice*

Kurlburg, Jonas, *Aspects of Contemporary Free Church Ecclesiology*

Samuel, Azad Marshall, *Adoption of Christianity in South Asia with Reference to Pakistan and Afghanistan*

Sverker, Joseph, *The Holy Spirit and the Icon: A Critical Consideration of Eastern Orthodox Theology of the Icon in Relation to Orthodox Pneumatology*





# RESEARCH DEGREES



## MPhil - Master of Philosophy

Length	Assessment
Full-time: 2 years	Thesis of up to 65,000 words
Part-time: 3-4 years	

### Who is it for?

The MPhil is the ideal research degree for in-service pastors wanting an opportunity to develop or maintain a subject-expertise and its related research skills.

### Summary

For an MPhil you need to offer a careful and critical investigation and evaluation of an approved topic, and demonstrate an understanding of the research methods appropriate to your chosen field. Your thesis does not need to be 'original'; however, it must offer a distinctive independent contribution to knowledge, including the ability to critique new ideas and a sense of proportion in evaluating evidence and scholarly interpretations which is ultimately worthy of publication. While you would normally be expected to read the language of your primary sources for an MPhil, you would not be expected to engage with untranslated secondary literature.

## PhD - Doctor of Philosophy

Duration	Assessment
Full-time: 3 years	Thesis of up to 100,000 words
Part-time: 5-7 years	

### Summary

Your thesis must show the ability to test ideas and critically investigate your chosen area. You need to offer a substantial fresh discovery or analysis, to argue some new critical hypothesis, or to provide substantial new arguments for an older one. Ultimately your research must result in an independent and original contribution to knowledge, which, in principle, is worthy of publication. By the time your thesis is submitted, you should be able to show that your competence in your chosen area is comparable with that of the experts. PhD candidates are expected to have the ability to interact with their primary sources in the original languages (e.g. Hebrew or Greek) as well as with secondary material in the main research languages (English, French and German). Languages required will vary considerably according to the area of study and some may require no foreign languages.

I chose LST for a number of reasons but mainly for the benefit of having an academic supervisor who was as enthusiastic as me about the subject and who encouraged me to go for it. Provision of postgraduate facilities and environment in the Guthrie Centre was outstanding. The motivation of preparing for demanding weekly seminars enabled me to hone a real cutting edge to academic theological debate and deepened my awareness of academic method. Whilst much of my research involved study in far-flung specialist libraries, the reliability of LST's rich library resource constantly stood me in good stead. With the constant provocative interaction with fellow students and faculty I could not have asked for a better environment in which to undertake postgraduate studies.

Don Horrocks (PhD)  
LST 10





## Why embark on a PhD?

Undertaking doctoral research at London School of Theology provides you with the opportunities to be involved in groundbreaking research in areas in line with the School's Mission Statement. You will have the opportunity to furnish both the worldwide church and the academic community with expertise that will carry the best traditions of evangelical scholarship into the next generation and enable you to teach at tertiary level.

## Recent Published Theses

Martin Parsons, *Unveiling God: Contextualizing Christology for Islamic Culture* (William Carey Library, 2005)

Kiwoong Son, *Zion Symbolism in Hebrews. Hebrews 12:18-24 as a Hermeneutical Key to the Epistle* (Paternoster, 2005)

Sorin Sabou, *Between Horror and Hope. Paul's Metaphorical Language of 'Death' in Romans 6:1-11* (Paternoster, 2005)

Andy Partington, *Church and State: the Contribution of the Church of England Bishops to the House of Lords during the Thatcher Years* (Paternoster, 2006)

Nicholas P. Lunn, *Word Order Variation in Biblical Hebrew Poetry* (Paternoster, 2006)

André Munzinger, *Discerning the Spirits: Theological and Ethical Hermeneutics in Paul* (Cambridge University Press, 2007)

Park, Hyung-Dae, *Finding Herem? A Study of Luke-Acts in the Light of Herem* (T&T Clark, 2007)

## Entry Requirements

To apply for an MTh or an MPhil you will need at least a good British second class honours degree (i.e. usually an upper second) in theology, or an internationally recognised equivalent. This is the equivalent of a master's degree in some overseas educational systems.

If your degree is not in theology you would be expected to have the equivalent of two years' theological study at DipHE level. Work experience can be considered in place of qualifications in some circumstances.

Candidates registered for the MTh or the MPhil whose work proves to be of the appropriate standard may (with the agreement of the Director of Research) transfer to PhD registration.

Entry requirements similar to the MTh and MPhil apply for the PhD, although you will initially be registered for 'PhD subject to confirmation'. Formal registration for PhD normally takes place when you are about a year (of full-time study) away from its completion.

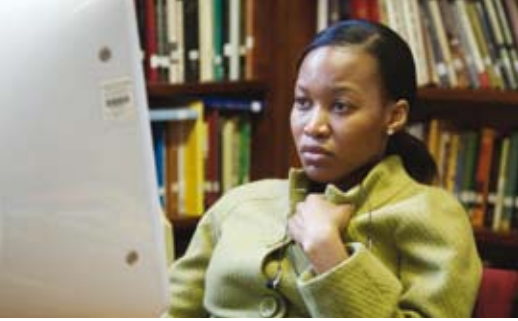
If you have taken a second theological degree (e.g. a British MA in Biblical or Theological Studies) you will find yourself much better equipped for a research degree.

Those seeking registration with qualifications other than those indicated above should write to the Registrar of the Research Department at London School of Theology, giving full details of their qualifications and (where appropriate) providing photocopies of relevant transcripts.

## Full or Part-time Study Hours

Full-time study involves approximately 45 hours per week, with part-time study involving approximately 22 hours per week. These hours allow for around 5 weeks of vacation per year.





# FACILITIES

## The Guthrie Centre

The Donald Guthrie Centre for Biblical and Theological Research houses the Postgraduate School of Theology for research students. Built in 1995 and named after a former Vice-Principal, it provides research workstations, seminar rooms and IT facilities. Every desk has a network point for internet access and a bookshelf. The common room is for the use of research students only.

The Guthrie Centre is also where you'll find the Centre for Islamic Studies and Christian Muslim Relations and its specialist library.

## Centre For Islamic Studies

The Centre for Islamic Studies and Muslim-Christian Relations (CIS) was established in late 1995. Since then it has provided teaching, tuition and supervision to many of the School's undergraduates and postgraduates who anticipate interacting with Muslims in many different contexts.

The CIS is also involved in consultancy work for businesses and mission bodies, and has given specialist advice to legal and development agencies. The CIS newsletter, the CIS Occasional Paper series and the Foundational Papers in Islam series are of great informative value to both internal and external audiences.

## Library

LST's large library is housed in the former Chapel and holds over 50,000 volumes. It is known as one of the best specialist theological libraries in the UK. The Periodicals Room, where there are a number of individual study carrels for MA students, receives over 200 periodical titles a year, and a number of these are now also available electronically. The ATLA religion database will enable you to access more than 80,000 bibliographic citations covering all major theological journals and multi-author monographs published since 1949. Our IT system provides CD-ROM search facilities, and internet and email access points within the library for student research. There are 6 computer terminals with public internet and email access, photocopying machines and a printer. Other major research libraries – the British Library and SOAS in central London, the Bodleian in Oxford and Tyndale House in Cambridge – are not far away.

## Student Centre

London School of Theology has a separate Student Centre on site where you can meet with friends, watch TV, and generally relax. It includes:

- **Large Lounge** – for meetings, study groups, or just socializing. The lounge also has a TV and 2 computers with internet access
- **TV Lounge** – with DVD player and sofas
- **Student Kitchen** – with kettles, fridge/freezer and microwave ovens
- **Music Practice Rooms** – 2 rooms with pianos that you can book for practice
- **Multi-Gym** – with various weights, 2 exercise bikes, and a rowing machine
- **Games Room** – with a pool table, drink and snack machines
- **Showers and Changing Room**

*Please note that if a student wishes to take guests (i.e. family or friends) into the Student Centre prior permission must be obtained from the Events Manager. A fee for this may be applicable.*





## IT & Communication

Phone extensions and network points are installed in all rooms.

You'll be given your own LST email account. If you are bringing your own computer, there are various internet access points, including the Library, your own room and at your allocated desk. Wireless computer access is available in the Library and the Student Centre. There are no charges for using the internet as permanent access is included in your fees.

LST has its own intranet, where you and staff can post important information as well as share more informally. If you're not resident on site, or if you're studying part-time, the intranet is a great way of remaining part of the community. Many tutors now make study materials available on the intranet.

The phone system provides resident students with free internal calls, voice-mail and itemised billing.

Both full-and part-time students should consider purchasing a computer. For writing a complex academic dissertation with split footnotes, Hebrew and Greek fonts, automatically formatted bibliographies etc., we recommend a Mac or MSDOS/Windows-type machine with certain specified software packages. We primarily use and recommend Apple computers, but our network supports any up-to-date operating system. If you are thinking of buying a new computer especially for your time as a student here, there are special deals we can help you with once you have arrived.

## Books and Resources

The LST Bookshop stocks a wide range of academic books, theological and otherwise, selected to meet your needs as a student. Our aim is to provide the books you require as rapidly as possible. The shop usually holds around 2,000 titles and items that aren't in stock can be ordered, many supplied within 24 hours.

Our UpFront loyalty scheme offers you excellent value for money with a 10% bonus when you open a bookshop account with a payment of £50, and all on-campus students are entitled to a 25% discount on titles published by IVP. Other special offers are made available whenever possible.

We also stock LST's own "Christian Life &..." DVD resources for small groups, audio CDs, fair-trade products (including chocolate and other snacks) and greeting cards. For more information please visit [www.lst.ac.uk/bookshop](http://www.lst.ac.uk/bookshop). The shop is open 10.30am-4.30pm, Monday-Friday during term time, and Tuesday-Saturday during vacations.



# FACILITIES



## Accommodation & Living Locally

We have three halls of residence on campus, Aldis, Laing and Mitchell. All have kitchen and bathroom facilities on every floor with the exception of Aldis that has ground floor kitchen facilities.

Bedrooms all include a bed, bed linen, wardrobe, desk, chair, bookshelves, telephone with voice-mail and a computer network point for free email, Web access and connection to the School network services. Most rooms also contain an armchair and washbasin.

The laundry room is equipped with 2 washing machines, 2 industrial tumble dryers, a spin dryer and ironing board.

The ground floor of Laing is accessible by wheelchair and we have one purpose-built disabled access bedroom with toilet/bathroom facilities adjacent. Should you require specialised accommodation we would encourage you to arrange a preliminary interview with our Disability Manager.

For married students or those who choose to live off site we keep an extensive list of registered properties available for rent. The Accommodation Officer can offer assistance in helping you find somewhere local to live.

There is no on-site crèche for children, but we can provide information about child minding and day care facilities in the area. For information about the local area (London Borough of Hillingdon) visit [www.hillingdon.gov.uk](http://www.hillingdon.gov.uk)

We estimate that a full-time unmarried student, resident in the Northwood area, will need at least £8,000 per annum (in addition to fees) to cover living expenses.

## Worship

Life at LST centres around our faith in Jesus Christ, and worship of him is at the heart of the studies, relationships and community life here. As a unique and culturally diverse group we appreciate and try to reflect the many different

styles of worship that are represented: liturgical, traditional, charismatic...

Once a term the community gathers for Quiet Day where we engage in a day of spiritual refreshment. The Student Committee also organises evening worship events where students can take time out from studies to gather together for reflection, prayer, music and fellowship.

## Social Events

Beginning with the frivolities of Freshers' Week and ending in the Graduation Day celebrations, the academic year has lots of opportunities for socialising together. Special events include the Spring Ball and Fun Week, organised by students.

The Music & Worship Department hosts lunchtime recitals and evening concerts covering a wide range of music such as opera, jazz and classical featuring professional musicians. Concerts are open to the public and offered at a discounted rate to students.

## Sport and Recreation

There are two tennis courts on site, and a pitch that can be used for football, hockey, rugby, or volleyball. The Student Centre gym will also help you keep fit.

Join the LST football team, or take up tennis, pool or table tennis instead. Go off-site and you'll find squash and badminton courts, golf and sailing facilities, swimming pools, and even quiet secluded places for fishing.

## Northwood

Northwood is one of London's green and leafy suburbs. Only 30 minutes by tube from Central London, Northwood is on a direct line to everything the cosmopolitan city has to offer! Northwood itself has all you need for daily living: a supermarket, chemist, baker, bookshops, coffee shops, restaurants, and pubs.

London School of Theology also has the added advantage of being near



the picturesque countryside of Hertfordshire and Buckinghamshire. If you are a fan of the outdoors you'll be pleased to know that there are woods and a lake close by. Our unique location means that the buzz of London with all the entertainment and culture it offers, the leisure and shopping facilities of nearby towns such as Watford, as well as countryside escapes, are all within easy reach.

### Pastoral Support

London School of Theology aims to serve, teach, and enable you to grow during your time here. To help you deal with pastoral and spiritual concerns, there is a Chaplain and a female pastoral advisor for you to talk to. There is also a pastoral committee that meets regularly to ensure that pastoral needs within the student body are being met. For those who may need more specialised counselling, Watford Christian Counselling Service is not far away.

### Health and Special Needs

One morning a week a local GP holds a surgery here in the School. For disabled students, or others with special needs, there is a Disability Manager who can assist and support you through your time of study.



LST provided an excellent opportunity for study that blends contemporary realities with Scriptural Christianity. Completing research through the LST program allowed an exploration of the practice of theology with a concentration on the realities of the pulpit and pew.

In addition to the attention to academic excellence, LST is a great place to study as an international student. While on campus, I interacted with persons from several countries around the world and, though my residency was brief, I felt I belonged to a community. The ability to return to the United States, and maintain a relationship with my supervisor in London while working directly with my external supervisor, afforded both scholarly conversation partners as well as examples of Christian integrity.

As I look back over my studies, it was the right choice both spiritually and scholarly!

Joy Moore (PhD)



# FACULTY



## Simon Steer

BA (York), PGCE (Oxon), MDiv (Princeton Seminary), PhD (Westminster Seminary)

**Principal and Lecturer in Environmental Theology, Wealth and Poverty**

Research Supervisor

– Environmental Theology, Biblical Perspectives on Wealth and Poverty, the Meals of Jesus.

Simon became Principal at LST in September 2008 after 10 years as Principal of Redcliffe College in Gloucester. Previously, Simon served as Education Director at the London Institute for Contemporary Christianity (LICC), as a pastor of two churches in the United States and with mission agencies in Indonesia and India.

Simon is passionate about global mission and has led teams to Kenya, Haiti and the Dominican Republic. His PhD from Westminster Seminary is in Biblical Interpretation and his dissertation focused on the significance of the meals of Jesus in Luke's gospel.

He enjoys lecturing both at undergraduate and postgraduate levels and gets particularly excited about relating Scripture to contemporary concerns such as wealth and poverty, economic development and environmental challenges. Simon is also keen to encourage the effective communication of the gospel through the development of public communication skills.

Simon is Chair of the Board of Global Connections, the UK network for world mission. He is married to Julia, a commissioning editor for Oxford University Press and they have three children, Aidan, Calum and Fiona. A keen sportsman, Simon enjoys playing cricket, golf and tennis and is a lifelong supporter of Chelsea football club.



## Anna Robbins

BA (Carleton) MRE MA (Acadia) PhD (Wales)

**Vice Principal and Lecturer in Theology & Contemporary Culture**

Research Supervisor – Ethics, Theological Method,

Theology and Contemporary Culture.

Anna served the Church for several years as a Baptist minister in her native Canada, before crossing the ocean to research theology and social ethics in Aberystwyth.

With degrees in politics, Christian education, and theology, she researches and writes in the areas of social ethics, apologetics, culture and theological method. She has a particular interest in the works of Walter Rauschenbusch, P.T. Forsyth, Reinhold Niebuhr, Richard Niebuhr, and Alan Sell. Her motivating passion is to remove obstacles to faith for non-Christians, and to help Christians grow in their understanding of God and their embodiment of faith in the contemporary world. She is author of *Methods in the Madness*, and *Sharing the Feast*, and editor of *Ecumenical and Eclectic* and *Christian Life & Today's World*.

Anna speaks internationally on social ethics and contemporary issues, serves as Vice-Chair of the Christian Ethics Commission of the Baptist World Alliance, and is involved in advisory groups for Tearfund and the thinktank, *Theos*. She is a member of Beechen Grove Baptist Church, Watford, where her husband Peter is the minister. She enjoys people, creative ideas, cafes, exercise, the sea, and open spaces.



## Steve Walton

BSc (Birmingham) MA (Cantab) PhD (Sheffield)

**Senior Lecturer in Greek & New Testament Studies and Director of Research**

Research Supervisor – New Testament Studies.

Steve has served on an Anglican church's staff, in student ministry with UCCF, advised on God's call with the Church Pastoral Aid Society, was a househusband, a bishop's chaplain, and lectured at Bedford College and St John's College, Nottingham. He joined LST in 1999 and became Director of Research in 2008.

Steve's passion is to help others engage with the NT, and he is therefore an enthusiastic teacher of Greek. His PhD focused on Acts and 1 Thessalonians; it is published in the SNTS monograph series as *Leadership and Lifestyle*. He co-authored a Gospels and Acts textbook, *Exploring the New Testament Vol. 1*. He is working on the Word Biblical Commentary on Acts and has published a number of articles on Acts, Luke, Jesus and Paul.

He has wide research interests, and is interested in supervising research in: Acts, Luke, the NT's development and 'use' of the OT, the letters and theology of Paul, theological readings of the NT, Greek grammar and syntax, and textual criticism.

Steve is married to Ali, a former LST student. He also referees volleyball at international level.



## John Azumah

BA (Accra) MA PhD (Birmingham)

**Lecturer of Islamic Studies and Director of the Centre for Islamic Studies and Muslim-Christian Relations**

Research Supervisor – Islamics, Christian-Muslim Relations, Christian Theology of Other Religions and African Christianity.

Originally from Northern Ghana in West Africa, John is an ordained Minister of the Presbyterian Church of Ghana and a Senior Research Fellow with the Akrofi-Christaller Institute in Ghana. He was an Evangelist with the Presbyterian Church in northern Ghana and then went on to complete his theological studies at Trinity Theological Seminary in Accra between 1986 and 1989. One of two ministers who pioneered the

work of the Northern Outreach Programme of the Presbyterian Church of Ghana, he planted eighteen churches in three years in what is known as the Asante Presbytery.

John completed his post-graduate studies (MA and PhD) in Islamics and Christian-Muslim Relations at the University of Birmingham. Upon the completion of his degrees in the UK he joined the Northern Outreach Programme before leaving to India as CMS-Australia missionary to the Henry Martyn Institute in Hyderabad and the Union Biblical Seminary in Pune. His return to Ghana placed him as the Acting Director of the Tamale Lay Training Centre in the North before joining Akrofi-Christaller Institute in November 2004. John is also a Visiting Senior Lecturer to the George Whitefield College in Cape Town, International Deputy Director for Lausanne Committee for English Africa and Secretary to the West African Council of Langham & John Stott Ministries. He serves on the Interfaith Advisory Board of the World Council of Churches and is a member of the Archbishop of Canterbury Christian-Muslim Relations study group. John has published three books on Islam and Christian Witness to Muslims, several articles in the field and currently has a book that is about to be published.

John is married to Grace and they have three children, Benjamin, Nathaniel and Elizabeth.



## Conrad Gempf

AB (Gordon College) MTS (Boston) PhD (Aberdeen)

**Lecturer in New Testament**

Research Supervisor – Gospels, Luke-Acts.

Conrad was born and brought up just outside New York City. He read for his first degree at Gordon College, going on to take his Masters at Boston University, before moving to Scotland to do his PhD on the book of Acts under Howard Marshall. Conrad spent a post-doctoral year at Cambridge and Tyndale House before joining London School of Theology in 1989 to lecture in New Testament.

Conrad's specialty areas are Mark, Luke, Acts and the backgrounds of the Pauline letters. He has acted as a translation/theological advisor to the NIV Translation Committee, to Rob Lacey on his translation of the gospels, and to Siku on the New Testament of *The Manga Bible*. He has also contributed to, or edited a large number of books and reference works, including IVP's New Bible Commentary; *The Dictionary of Paul and His Letters*; *The Book of Acts in its Graeco-Roman Setting* and *Christian Life & Today's World*. His hobby is writing popular-level books such as *Mealtime Habits of the Messiah* and *Jesus Asked for Zondervan*; and the teaching DVD, *Christian Life & the Bible*, which he wrote and presented for LST in partnership with Scripture Union.

Conrad is married to Shanese and they have two children.



## Jules Gomes

BA (Bombay) BD (Pune) MTh (Bangalore) PhD (Cantab)

### MA Course Leader and Lecturer in Biblical Theology

Research Supervisor – Exilic and Post-Exilic Literature,

Eighth-Century Prophets, Psalms, Wisdom Literature, Cult, Biblical Theology, Old Testament Homiletics.

Jules read English Literature at the University of Bombay and went on to pursue a career in journalism – where he campaigned for social justice and against corruption. His desire to dovetail the gospel with social transformation led him to study theology at the Union Biblical Seminary, Pune and the United Theological College, Bangalore, where after completing his Masters he joined the faculty as Lecturer in Biblical Studies.

He earned his PhD from the University of Cambridge under Prof Graham Davies and his thesis *The Sanctuary of Bethel and the Configuration of Israelite Identity* was published in the BZAW monograph series by Walter de Gruyter.

Jules is an ordained Anglican minister and has served as a pastor both in India and England. He is a regular speaker at retreats, conferences and in churches ranging from Syrian Orthodox to charismatic and has been a regular contributor to BBC Radio Cambridgeshire. Until recently he was Co-ordinating Chaplain to the University of Greenwich, Trinity College of Music and the Old Royal Naval College Chapel, where he enjoyed a thriving ministry among staff, students and young urban professionals. He is the author of five books and a number of articles. For over 20 years he has endeavoured in every aspect of his ministry to teach and apply the whole of the Bible to contemporary issues. In addition to his academic interests, he is particularly passionate about how the Old Testament can be used in the ministry of the Church and in the wider world.

Jules is Associate Minister at St Mary's Church, Harefield. He is married to Rekha, a full-time intercessor.



## Jean-Marc Heimerdinger

BA (Strasbourg) M es L (Lyons) Deug in Hebrew (Lyons) PhD (Reading)

### Lecturer in Hebrew & Judaism

Research Supervisor – Biblical Hebrew, Discourse Analysis of the biblical text; Hebrew Poetry; Psalms; Pentateuch: Exegesis and Theology; Jewish interpretation of Scripture.

Originally from Alsace, France, Jean-Marc teaches courses in Biblical Hebrew, Hebrew texts, Discourse Analysis of biblical texts, and Judaism. He worked as a French teacher in France and West Africa and

was also pastor of a Baptist church in Lyons. He developed an interest in the Hebrew language while working as a research assistant in the department of Hebrew Studies at Lyons University. His work led to a PhD in Hebrew Linguistics at Reading University. The thesis provides a linguistic analysis of discourse features in Old Testament narratives and it was published as a book.

Jean-Marc's Hebrew studies have also led to a wider interest in Judaism, the role of the Bible in Jewish thought and the Jewish interpretation of the Bible.

Jean-Marc's main research interests are the linguistic analysis and the exegesis of the Hebrew Bible, but what matters most to him is to demonstrate the ongoing relevance of the Hebrew Scriptures in the life of faith and to link biblical thought with spiritual life



## Chris Jack

BA BD (London) MA (CNA)

### Lecturer in Applied Theology and School Chaplain

Chris joined the faculty in 1997, but he was no stranger to London School of Theology,

having gained his MA here in 1986.

A graduate in Modern Languages, Chris holds a first class Honours BD from London, and is currently undertaking PhD studies at Cambridge.

For seven years he was Principal of Romsey House Theological Training College in Cambridge and has a wealth of experience in pastoral ministry. He previously worked in France with the European Christian Mission and currently serves on its British and International Boards of Trustees. Both as chaplain and in the classroom Chris has a heart particularly for issues of pastoral care, spiritual development and worship.

He is married to Babs, and they have two grown-up children.



## Tony Lane

MA BD DD (Oxon)

### Professor of Historical Theology

Research Supervisor – Doctrine: especially Justification, Sacraments, Scripture & Tradition;

Historical Theology: especially Bernard of Clairvaux, Calvin, Moltmann.

Tony studied maths and theology at Oxford and Cambridge before joining the School's staff in 1973. He has been here since then, apart from a year spent teaching in Kenya and researching in the USA. He was Course Leader for the School's BA programme for twelve years before becoming Director of Research from 1996 to 2008. In

2000 he was recognised by Brunel University as Professor of Historical Theology, and in 2004 he was awarded the degree of Doctor of Divinity by Oxford University.

He is an enthusiast for Christian doctrine, and especially its history. He has the ability to express complex doctrinal concepts clearly. This talent is visible in his *Lion Concise Book of Christian Thought*, which has sold over 50,000 copies in English since 1984, and has been translated into sixteen different languages. It is now available in a substantially revised form as *A Concise History of Christian Thought* (2006). More recently he has written *The Lion Christian Classics Collection* (2004). Most of his scholarly writings have been on Calvin, including his *John Calvin: Student of the Church Fathers* (1999). He has also published *Justification by Faith in Catholic-Protestant Dialogue* (2002).

For many years Tony chaired the Tyndale Fellowship Doctrine Group and he is one of the Presidium that runs four-yearly international congresses on Calvin research. He has acted as external examiner for various universities, including Oxford and Edinburgh.

Tony is an ardent squash player and is both interested and involved in politics. A keen photographer he has an extensive collection of images relating to Church History, many of which have been published. He and his wife Maggie have two grown-up daughters



## Alison Lo

BTh (Evangel Seminary, Hong Kong) MDiv (Trinity International University, Illinois) PhD (Glos)

### Lecturer in Old Testament Literature & Biblical Theology

Research Supervisor – Wisdom Literature, Prophetic Literature, Psalms, Biblical Interpretation and Hermeneutics.

Alison was born and brought up in Hong Kong. She earned her PhD degree in Old Testament from the University of Gloucestershire (2002). Alison was Visiting Scholar at the Hebrew University of Jerusalem (2003-04), undertaking her post-doctoral research on Medieval Jewish Perspective on Job 1-2. Before joining the faculty at LST, she taught at the Chinese University of Hong Kong (2004-07).

Her publications include: *Job 28 As Rhetoric* (Brill, 2003; SBL, 2005); Review of Robert S. Fyall's 'Now My Eyes Have Seen You' *EJT* 12 (2003); 'Device of Progression in the Prologue to Job,' *BN* 130 (2006); 'Death in Oohelet,' *JANES* 31 (forthcoming). She is currently writing a book on the Minor Prophets.

Alison enjoys cycling and jogging.

*continued overleaf*



# FACULTY



## John-Paul Lotz

BA (University of Richmond)  
MDiv (Beeson Divinity School)  
PhD (Cantab)

### Lecturer in Church History and Pastoral Studies

Research Supervisor – Early Christian History.

John Paul's background has included both academic and pastoral education and experience. A former hospital chaplain and current pastor, he is interested in early Christian history and has written on Ignatius of Antioch. The importance of issues like persecution, martyrdom and heresy in shaping the theology of early Christian writers and thinkers dove-tails into his concern that theology is rooted pastorally in the practice of Christian living. Other areas of interest include: politics and early Christianity, Byzantine theology and the early history of Christian pastoral care.

John-Paul is married to Susan and has three young daughters and a son.



## Graham McFarlane

BA MA (CNA) Dip Ed (Glasgow) TQSE (RE) PhD (London)

### Senior Lecturer in Systematic Theology and BA Course Leader

Research Supervisor – Systematic Theology, Atonement, Orthodox Theology, Pneumatology, Postmodern Theology, Relational Theology, Trinitarianism.

Graham trained at LST (BA & MA), and taught RE for 4 years before taking his PhD at King's College (KQC) with Colin Gunton. He joined the School's faculty in 1990 as Lecturer in Systematic Theology and Assistant Director of Research.

Graham has written two books on the Scottish theologian Edward Irving, *Christ and the Spirit* and *Edward Irving: The Trinitarian Face of God* and has also written *Why Do You Believe What You Believe About The Holy Spirit?* and *Why Do You Believe What You Believe About Jesus?*

He enjoys encouraging people to think through their faith, has been known to enthuse about abstract modern art and enjoys life in the Cotswolds with his wife Hilary, herself a graduate of London School of Theology and King's, and daughter, Flora.



## Steve Motyer

MA (Cantab) M Litt (Bristol)  
PhD (London)

### Lecturer in New Testament and Hermeneutics

Research Supervisor – Johannine Theology and Literature, Pauline Theology, Romans, Hebrews,

Revelation, Biblical Hermeneutics, Theology and Psychology.

Steve is one of the Anglican 'Revs' at the School, which he combines with worshipping at a local Free Church. He's married with three children, and for recreation plays the piano and rides his Marin mountain bike.

He studied at Cambridge, Bristol, London and Tübingen Universities, and has written scholarly books on Romans 9-11, and 'the Jews' in John's Gospel. Currently his chief biblical project is a commentary on Hebrews for the 'Two Horizons' series. He has also written extensively at a more popular level.

Recently his lifelong interest in hermeneutics has extended into looking at the relationship between psychology and theology, and he is training as a psychotherapist in connection with leading the Theology and Counselling programme at the School.



## Max Turner

MA PhD (Cantab) FRSA

### Professor of New Testament Studies

Research Supervisor – New Testament, Luke-Acts, Colossians, Ephesians, Pauline Theology, Lexical Semantics,

New Testament Pneumatology, New Testament Theology (including relation to Biblical and Systematic Theology).

Max, a Baptist Minister, studied medicine and theology at Cambridge and completed his doctorate on Luke-Acts there. With the exception of a five-year secondment as lecturer in the University of Aberdeen, he has been with the School since 1974. He returned from Aberdeen (1991) to become the Director of Research, then Vice-Principal (1996-2004), and in 1998 was promoted the School's first UK university Professor.

His major research work is on the Holy Spirit (*Power from on High* and *The Holy Spirit and Spiritual Gifts*, and some 30 related articles). He has also written *Linguistics and Biblical Interpretation* (with Peter Cotterell) and is now writing a major commentary on Ephesians (NIGTC). In addition, he is editing the pioneering Two Horizons Commentary (writing Ephesians in that series), and is consulting editor for Paternoster's Studies in Pentecostal and Charismatic Issues.

Max has supervised to completion some fifteen doctoral theses, virtually all now as books in the major academic monograph series. He greatly enjoys the personal relationships forged in the joint developing of such strategic future teachers and academic leaders.



## John Wilks

BA MA (Keele) BA (CNA) PhD (OU)

### MA by Distance Learning Course Leader and Director of Open Learning

Research Supervisor – Old Testament Theology, Exile, Prophets, Development of Monotheistic Thought, Music in Worship.

Initially trained in music, taking prizes at international competitions for orchestral composition, John studied theology here and at St John's College, Nottingham.

As an Old Testament specialist, his research focused on the structure of Isaiah 40-55. He maintains a diverse range of interests, however, and is as preoccupied with subjects such as contemporary opera and minimalism as with the evolution/creation debate, male (hetero-) sexuality and the development of monotheism in Ancient Israel. He is the author of the *Deeper Encounter* series, and is currently working on a pair of introductory books on the content and spirituality of the Old Testament. His lecturing experience includes two years in Romania, where he taught music history, theory and Hebrew exegesis.

The father of seven children ranging from nursery to (just) post-university ages, John typically has CDs for at least 14 different operas in his office, enjoys a walk along the local canal towpath and the travelling to Bangladesh and the Philippines that his job currently requires.



## Robert Willoughby

BA (Nottingham) BA MA (CNA) PGCE (Nottingham)

### Lecturer in Bible and Social Transformation

Robert did his first degree in modern languages at Nottingham and went on to teach them at a large urban comprehensive school in Derby for four years. During this time he worked amongst Asian immigrants, which eventually led him to short-term service in India with Operation Mobilisation. He has served on several mission boards. A graduate of the School, Robert began teaching New Testament here in 1984 and spent two years researching John's Gospel in Cambridge. Robert teaches the Bible and Social Transformation on the MA course, which engages with serious socio-political issues. He takes a keen interest in current affairs locally, nationally and internationally and is involved as much as time permits.

Robert is a member of Tearfund's theological resource team. He is an enthusiast for all good music, literature, sport and company. Married to Ro, they have two grown up children.

# APPLICATIONS

## Associate Research Faculty



### Keith Ferdinando

MA (Oxon) BA PhD (CNAAB)

**Research Supervisor**  
– **Theology of Religion:**  
**African Religion**



### Paul Helm

BA MA (Oxon)

**Research Supervisor**  
– **Philosophy of Religion,**  
**Systematic Theology,**  
**Theology of the**  
**Reformation**



### Andrew Kirk

BA AKC BD MPhil

**Research Supervisor**  
– **Theology of Mission,**  
**Contemporary Missiology**



### Peter Riddell

BA Dip Ed (Sydney) Grad Dip  
Div (Sydney) PhD (ANU) FRSA

**Research Supervisor**  
– **Islamic, Qur'anic**  
**Exegesis, Christian-**  
**Muslim Relations,**  
**Southeast Asian Studies,**  
**Linguistics**

## Postgraduate Registrar



### Lisbet Diers

BA (Edinburgh) BA (Brunel)

For all enquiries contact:

t 01923 456160

e ldiers@lst.ac.uk

## How to Apply

Research programmes start in October and January each year.

The MA course starts in September and you should apply at least four months in advance (i.e. by May). Late applications are accepted, but your entry may be delayed, particularly if you are applying from overseas.

If you would find it helpful, we may be able to arrange an informal interview. This gives you a chance to talk with a member of staff, see the campus, and discuss financing, and it may help you to decide whether or not to apply.

You should complete the relevant application and medical forms. There are separate forms for the MA/MA by Distance Learning and research programmes, so please make sure you have the correct form. All applications should be addressed to the:

**Postgraduate Registrar**  
**London School of Theology**  
**Green Lane, Northwood HA6 2UW**

(MA only) Eligible applicants will normally be interviewed either by a panel of tutors or a potential supervisor.

Do join us for Open Day if you can as it will give you a fuller picture of what life at LST is like. Check our website for dates.

## Finance

As well as tuition fees and living expenses, there are some smaller costs that you need to be aware of, such as photocopying, examination fees, and thesis binding. You will also need a computer to write up your thesis.

The *Directory of Grant Making Trusts* is a useful resource in finding possible sources of support. However, there are very few grants and scholarships available, and there is stiff competition for these. Many MA students have taken a Career Development Loan or have been supported by family, friends, churches and personal savings.

## Overseas Students

If English is not your first language you will need to arrange to take the British Council's English test. We cannot confirm

your place until you have reached a score of 7.0 (see below). Your proficiency in English will also be considered during your interview. Also, we will only be able to accept you when you can guarantee to meet the costs of your studies.

Overseas students should note that non-UK/EU passport holders are only admitted to the UK for full-time research - though, in certain circumstances and by agreement of the School, they may be able to undertake part-time research (or periods of full-time research) while living outside the United Kingdom. You should know that if you are not from one of the countries in the European Union you won't normally be allowed to take paid work in the UK.

If you are married you may find it better not to bring your family to Britain until you have found somewhere for you all to live. Separation may put a lot of stress on the whole family and you should consider this very carefully before making a final decision.

## English Language Support

If English is not your first language you will be required to produce an IELTS test report with a minimum overall score of 7.0 (all individual elements should be 6.5 or higher), or an equivalent English language proficiency report, i.e. TOEFL 600. There are many test centres, including most British Council offices, and the easiest way to source the nearest one to you is to do an internet search.

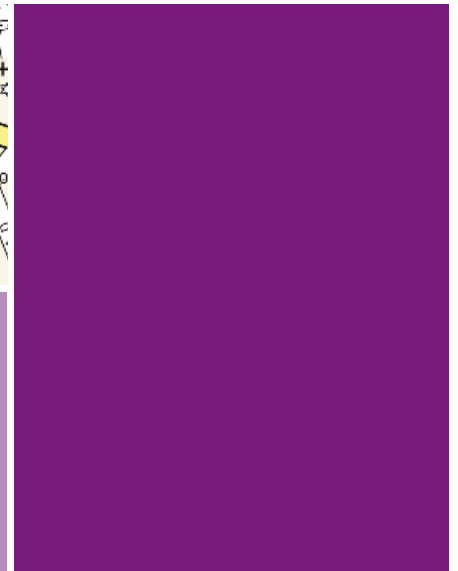
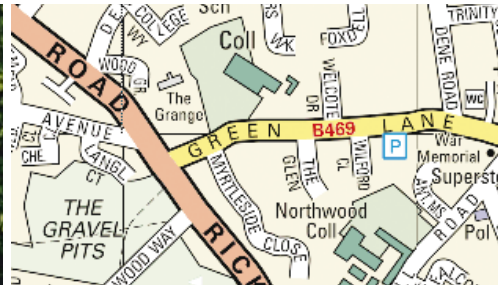
## Middlesex University

Programmes currently running at London School of Theology are validated by Middlesex University.



## American Partners

A number of students at Asbury Theological Seminary (Kentucky), Gordon-Conwell Theological Seminary (Boston) and Bethel Seminary (Minneapolis) in the USA are registered for PhDs in collaboration with LST.



# HOW TO FIND US

## By Road

From London, take the A40 to the Ruislip exit. Travel north on the A4180, through Ruislip, bearing left at the mini-roundabout after the Ruislip shops. Continue on the A4180 until it ends in a T-Junction with the A404 at traffic lights. Turn right onto the A404 and then left at the next traffic lights into Green Lane. The entrance to LST is on the left, about 200 yards along Green Lane.

From the M25, exit at Junction 18. Take the A404 towards Rickmansworth. Continue on the A404, following signs for Northwood, past Mt. Vernon Hospital. Continue until the second set of traffic lights and turn left into Green Lane. The LST entrance is on the left, about 200 yards along Green Lane.

## By Underground

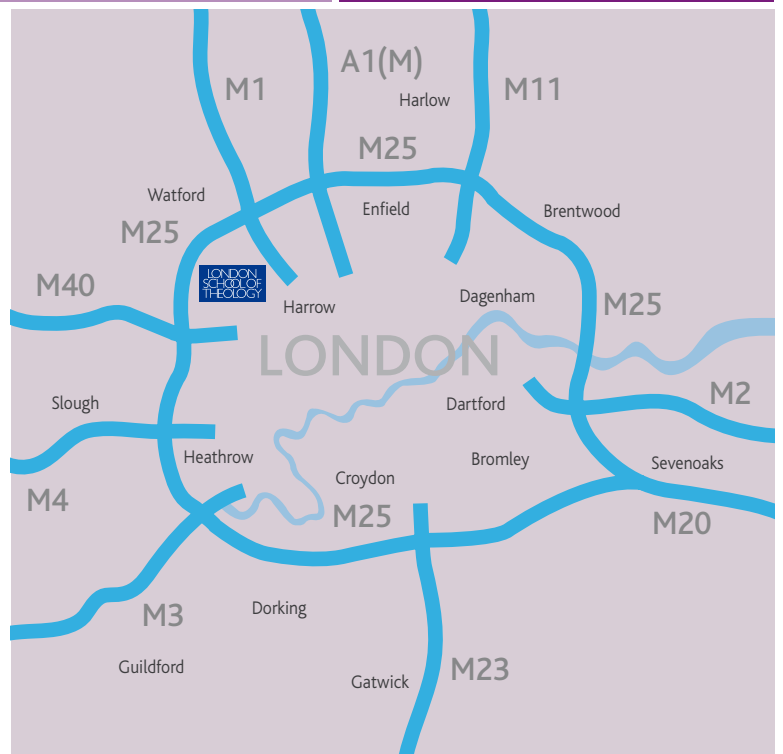
Northwood underground station is on the Watford branch of the Metropolitan Line. The journey from Baker Street tube station takes about 30 minutes. The journey from Watford tube station takes about 15 minutes. LST is five minutes walk from Northwood station. Turn left out of the station onto Green Lane – we are about 200 yards after the last of the shops, on the right hand side.

## By Rail

Watford Junction station is on the West Coast main line and local railway line from London Euston. It is also on a branch line to St Albans. Trains also run to Brighton and Gatwick Airport via the West Coast line and the West London Line through Kensington Olympia and Clapham Junction.

## By Air

Northwood is 20 miles from Heathrow Airport, 50 miles from Gatwick Airport, 25 miles from Luton Airport, and 54 miles from Stansted Airport.



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# LONDON SCHOOL OF THEOLOGY

The new name for London Bible College